## French III

<table>
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<tr>
<th>Month</th>
<th>Content/Essential Questions</th>
<th>Skills/Activities</th>
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<tr>
<td>September</td>
<td>L1 Blanc Reprise/Rappel. - Presenting oneself &amp; others / Discuss common Mistakes when learning French. Interviews &amp; Presentations. / What are some good strategies to help us communicate with someone in the language we are studying? What skills and knowledge do we need to interact with others in a second language? How can we use the second language we know to exchange information from another person?</td>
<td>Review basic greetings / phrases / school subjects/ numbers/ days/ months/ times of days/ weather/ clothes/ question words/ verbs/ nationalities/ jobs/ etre/ il est / c'est. Review Accent marks.</td>
<td>Discovering French Blanc – Valette/Valette text; PowerPoint notes; guided notes and workbook; DVD Take Home Tutor; <a href="http://www.classzone.com">www.classzone.com</a>; <a href="http://www.quia.com">www.quia.com</a>/shared/French <a href="http://www.french.about.com">www.french.about.com</a> United Streaming : French</td>
<td>Homework, quizzes, cooperative activities, verbal activities, projects, tests</td>
<td>PA World Language: Communication 12.1ABCD EF Role of Culture 12.3ABCD PA Core Standards English: Reading Informational Texts: 1.2 Reading: 1.3 Writing: 1.4 Speaking &amp; Listening: 1.5 National Foreign Language Standards: Communication 1.1 Interpersonal 2.1 Cultures</td>
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<td>October</td>
<td>U1 Describing oneself to others. (Family, jobs, nationalities) L1 - Talking about oneself &amp; others Verbs: avoir, faire Nationalities Professions / adjective usage / What knowledge and skills do we need to make oral or written presentations in a variety of formats?</td>
<td>Present/Introduce partner to class. Describe family – create family tree. , talk about age &amp; jobs. Learn and practice proper phone etiquette. Use adjectives properly.</td>
<td>Discovering French Blanc – Valette/ Valette text; PowerPoint notes; guided notes and workbook; DVD Take Home Tutor; <a href="http://www.classzone.com">www.classzone.com</a>; <a href="http://www.quia.com">www.quia.com</a>/shared/French <a href="http://www.french.about.com">www.french.about.com</a> United Streaming : French</td>
<td>Homework, quizzes, cooperative activities, verbal activities, Presentation of partner to the class, family tree project, tests</td>
<td>PA World Language: Communication 12.1ABCD EF Role of Culture 12.3ABCD PA Core Standards English: Reading Informational Texts: 1.2 Reading: 1.3 Writing: 1.4 Speaking &amp; Listening: 1.5 National Foreign Language Standards: Communication 1.1 Interpersonal 2.1 Cultures</td>
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<td>November</td>
<td>L2 – Describing People / Pointing out People &amp; things. Say where people are and what they are like. Students will learn about French invitations &amp; announcements. Practice / act out Etre expressions. Use Regular &amp; irregular adjectives</td>
<td></td>
<td>Discovering French Blanc – Valette/ Valette text; PowerPoint notes; guided notes and workbook; DVD Take Home Tutor; <a href="http://www.classzone.com">www.classzone.com</a>; <a href="http://www.quia.com">www.quia.com</a>/shared/French <a href="http://www.french.about.com">www.french.about.com</a> United Streaming : French</td>
<td>Homework, quizzes, cooperative activities, verbal activities,</td>
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<td>Verb: Etre &amp; Etre expressions</td>
<td>Students will describe feelings &amp; needs.</td>
<td>DVD</td>
<td>projects, Etre poster, quiz Thanksgiving Plate in French.</td>
<td>PA Core Standards English: Reading Informational Texts: 1.2 Reading: 1.3 Writing: 1.4 Speaking &amp; Listening: 1.5 National Foreign Language Standards: 1.1 Communication 1.1 Interpersonal 2.1 Cultures</td>
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<td>Verb: aller &amp; venir</td>
<td>Create ‘inverted questions’. Create an ‘faire expression’ poster. Watch DVD about Pierre’s date. A votre tour. Dictation Write sentences saying where people are going, what they are going to do, &amp; what they have just done. Discuss how long things have been going on. Read ‘un dejeuner gratuit’.</td>
<td>Discovering French Blanc –Valette / Valette text; PowerPoint notes; guided notes and workbook; DVD Take Home Tutor; <a href="http://www.classzone.com">www.classzone.com</a>; <a href="http://www.quia.com/">www.quia.com/</a> shared/French <a href="http://www.french.about.com">www.french.about.com</a> United Streaming : French</td>
<td>Homework, quizzes, cooperative activities, verbal activities, projects, dication, faire expression poster, Control test, Unit Test</td>
<td>PA World Language: Communication 12.1ABCDEF Role of Culture 12.3ABCD PA Core Standards English: Reading Informational Texts: 1.2 Reading: 1.3 Writing: 1.4 Speaking &amp; Listening: 1.5 National Foreign Language Standards: 1.1 Communication 1.1 Interpersonal 2.1 Cultures</td>
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Updated 5/1/2015
### February

**Images of France - discuss**
- U2 'Talking about the past. 
  - Passé composé of irregular verbs & ëtre verbs.
- L5: Describing one's plans, talk about weekend plans / getting from one place to another / describe what happened in the past.
- L6/L7/L8 – Describe what happened & did not happen in the past / Identify people & things / Talk about where one went.
- Valentine's Day
- Verbs: Voir, mettre, prendre, sortir, partir

**How does comparing and contrasting the target language with English help us better understand the structure and vocabulary of English?**

**Why does comparing and contrasting cultural practices, products, and perspectives in the target culture help us better understand our own culture?**

**How does appreciation of cultural diversity enhance cross-cultural understanding?**

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**March**

**U3 - L9/L10/L11/L12 - Plan a meal, go to a café, talk about favorite foods, shop for food at a market**

**Talk about where to eat, set the table (boire), discuss preferences, express what one wants, (preferer, vouloir)**

**Discovering French Blanc**
- Valette/ Valette text; 
- PowerPoint notes; guided notes and workbook; 
- DVD

**Take Home Tutor:**
- [www.classzone.com](http://www.classzone.com)
- [www.quia.com](http://www.quia.com)
- shared/French
- [www.french.about.com](http://www.french.about.com)

**United Streaming : French**

**Discovering French Blanc**
- Valette/ Valette text; 
- PowerPoint notes; guided notes and workbook; 
- DVD

**Homework, quizzes, cooperative activities, verbal activities, Create 'love' card projects, tests**

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**PA World Language: Communication**
- 12.1ABCDEF 
  - Role of Culture 
  - 12.3ABCD

**PA Core Standards**
- English: 
  - Reading Informational Texts: 1.2
  - Reading: 1.3
  - Writing: 1.4
  - Speaking & Listening: 1.5

**National Foreign Language Standards:**
- 1.1 Communication 
  - 1.1 Interpersonal 
  - 2.1 Cultures
## French III

| U4 - L13/L14/L15 - Planning one's free time / talk about friends & neighborhood / discuss relations w/ others / tell what happened -Mardi Gras - / U4 - L16 | create shopping dialogues | Take Home Tutor; [www.classzone.com](http://www.classzone.com); [www.quia.com](http://www.quia.com)/shared/French [www.french.about.com](http://www.french/about.com) United Streaming : French tests | PA Core Standards English: Reading Informational Texts: 1.2 Reading: 1.3 Writing: 1.4 Speaking & Listening: 1.5 National Foreign Language Standards: 1.1 Communication 1.1 Interpersonal 2.1 Cultures |
| U5 - L17/L18 - Discuss sports, fitness, health, daily routine, body vocabulary, reflexive verbs, pronouns y & en / Verbs: connaitre vs savoir Verbs: lire, dire, ecrire Verbs: acheter, payer, devoir, pouvoir, il faut | Describe leisure activities, accept & refuse invitations/ describe people/ places. Friends, letter writing, / object pronouns. Mardi Gras Activities. Describe services of others, what you like to read, what others have written or said. Talk about sports, describe daily routine, list body vocabulary describe physical ailments. | Discovering French Blanc –Valette/ Valette text; PowerPoint notes; guided notes and workbook; DVD Take Home Tutor; [www.classzone.com](http://www.classzone.com); [www.quia.com](http://www.quia.com)/shared/French [www.french.about.com](http://www.french/about.com) United Streaming : French homework, quizzes, cooperative activities, verbal activities, projects, tests | |

How does comparing and contrasting the target language with English help us better understand the structure and vocabulary of English?  
What can the products (art, literature, realia) of another culture reveal about the values and viewpoints of the people of that culture?  

April  

| U5 - L19/20 - Talk about one's daily activities, narrate past activities / How does comparing and contrasting the target language with English help us better understand the structure and vocabulary of English? | Describe your daily routine (present & past tense), care for one's appearance, ask about tomorrow's plans. Reflexive verbs: present /imperative/ infinitive constructions. | Discovering French Blanc –Valette/ Valette text; PowerPoint notes; guided notes and workbook; DVD Take Home Tutor; [www.classzone.com](http://www.classzone.com); [www.quia.com](http://www.quia.com)/shared/French [www.french.about.com](http://www.french/about.com) United Streaming : French homework, quizzes, cooperative activities, verbal activities, projects, tests | |

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| May | U5 - L21/L22/L23/L24 - Discuss where you live / talk about the past / Review for final exam / How does comparing and contrasting the target language with English help us better understand the structure and vocabulary of English? What skills and knowledge do we need to interact with others in a second language? | Describe your house, learn imperfect tense Tell a story using imperfect past tense, write sentences using relative pronouns. | Discovering French Blanc – Valette/ Valette text; PowerPoint notes; guided notes and workbook; DVD Take Home Tutor; www.classzone.com; www.quia.com/ shared/French www.french.about.com United Streaming: French | Homework, quizzes, cooperative activities, verbal activities, projects, tests | PA World Language: Communication 12.1ABCDEF Role of Culture 12.3ABCD PA Core Standards English: Reading Informational Texts: 1.2 Writing: 1.4 Speaking & Listening: 1.5 National Foreign Language Standards: 1.1 Communication 1.1 Interpersonal 2.1 Cultures |

### COMMUNICATION

**Communicate in Languages Other Than English**

- **Standard 1.1:** Students engage in conversation, provide and obtain information, express feelings and emotions and exchange opinions.
- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.
- **Standard 1.3:** Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

### CULTURES

**Gain Knowledge and Understanding of Other Cultures**

- **Standard 2.1:** Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied.
- **Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

### CONNECTIONS

**Connect with Other Disciplines and Acquire Information**

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Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.

COMPARISONS
Develop Insight into the Nature of Language and Culture

   Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

   Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures and their own.

COMMUNITIES
Participate in Multilingual Communities at Home and Around the World

   Standard 5.1: Students use the language both within and beyond the school setting.

   Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.