

STW - Academic Excellence

Criteria	Comments – 2010-2011	Comments – 2014-2015
<p>1. All students are expected to meet high academic standards.</p>	<p>SCORE: 3.0 Expectations are clear for students. Some teachers provide exemplars of high quality work that meets the performance standard and rubrics are used in some classes.</p>	<p>SCORE: 3.5 Various strategies to achieve academic success are present. Students and teachers monitor grades and opportunities to revise work are available.</p>
<p>2. Curriculum, instruction and assessment are aligned with high standards.</p>	<p>SCORE: 2.5 The curriculum is globally aligned with standards but this information is not shared with students on a regular basis. Therefore, students are not able to articulate the purpose for learning the content.</p>	<p>SCORE: 3.5 The curriculum is aligned with standards and most students are able to articulate the purpose for learning the content. The school vision is posted for all to see and appears to drive improvement.</p>
<p>3. The curriculum focuses on academics concepts and development of essential skills.</p>	<p>SCORE: 3.5 Writing across the curriculum is strong and many teachers make connections across disciplines to deepen student understanding.</p>	<p>SCORE: 4.0 Teachers make connections across disciplines, including real-world connections. Assisting students in making interdisciplinary connections is a priority in teaching practices. Reading and writing strategies are evident across the curriculum.</p>
<p>4. Instructional strategies include challenging & engaging activities.</p>	<p>SCORE: 4.0 Various strategies are being used across the classes and often within the same class period. Students are engaged and involved in their learning.</p>	<p>SCORE: 4.0 Various strategies are being used regularly. Technology is integrated daily into teaching practices. Various cooperative group and active learning strategies were used to meet lesson objectives. Students are engaged and actively involved in learning in all classes.</p>
<p>5. Teachers use a lot of methods to see if students are learning (e.g., tests, quizzes, assignments, exhibitions, projects, performance tasks, portfolios).</p>	<p>SCORE: 3.5 In addition to traditional paper/pencil assessments, students produce projects and exhibits in multiple classes across varied subject areas.</p>	<p>SCORE: 3.5 Teachers were observed using a variety of methods to assess progress including standardized assessments, progress monitoring, writing assignments, performance tasks, and rubrics.</p>

<p>6. The schedule allows time for students to succeed in their studies.</p>	<p>SCORE: 4.0 Many students have an academic support period and homework help and power tutoring are provided after school on a regular basis.</p>	<p>SCORE: 4.0 The master schedule allows teams the flexibility to identify and meet students' academic needs. Intervention opportunities are available for all students.</p>
<p>7. Students are provided the support they succeed in their studies.</p>	<p>SCORE: 4.0 Teachers provide strong support by meeting with students outside scheduled class time to ensure mastery of standards. Most students have an ASP and there is homework help and power tutoring available regularly after school. Some teachers are also beginning to use co-teaching effectively.</p>	<p>SCORE: 4.0 The schedule provides opportunities for students to meet rigorous academic standards. The schedule allows for significant student and teacher interaction outside of the regular school day. Students appear to be fully engaged in most classes.</p>
<p>8. The adults are provided time and opportunities to help students achieve by working together with others.</p>	<p>SCORE: 4.0 Staff members use their extensive opportunities to work with their colleagues to deepen their knowledge and improve their practices.</p>	<p>SCORE: 4.0 Academic teams have common planning that can be used to meet student needs and improve professional practice. Teams make effective use of this time and work collaboratively.</p>
<p>AVERAGE SCORE</p>	<p>3.56/4.0</p>	<p>3.81/4.0</p>