

STW - Social Equity

Criteria	Comments – 2010-2011	Comments – 2014-2015
<p>1. To the fullest extent possible, all students participate in mixed ability groups with high academic and behavioral expectations.</p>	<p>SCORE: 3.5 There are appropriate curriculum offerings in specific subjects but most students are in heterogeneous groups in almost every class.</p>	<p>SCORE: 4.0 Inclusion is practiced effectively and teams are able to move students as necessary to meet student needs.</p>
<p>2. Students are provided the opportunity to use many approaches to demonstrate the mastery of knowledge.</p>	<p>SCORE: 3.5 Differentiated assessment activities occur in many classrooms and there are multiple ways for students to demonstrate competence.</p>	<p>SCORE: 3.5 Differentiated learning activities occur in almost all classrooms and there are a variety of ways for students to demonstrate competence.</p>
<p>3. Teachers continually adapt curriculum, instruction, assessment, and scheduling to meet their students' needs.</p>	<p>SCORE: 3.0 The beginning stages of an effective co-teaching model are evident.</p>	<p>SCORE: 4.0 Administrators and teachers have the autonomy to revise schedules to best meet student needs.</p>
<p>4. All students have equal access all resources, classes and activities.</p>	<p>SCORE: 3.0 Students have access to valued knowledge and inclusion is being done well.</p>	<p>SCORE: 3.5 Technology is used extensively in most classrooms and enrichment strategies occur across all disciplines and grade levels.</p>
<p>5. Students have ongoing opportunities to learn about and appreciate their own and others' cultures.</p>	<p>SCORE: 3.0 Some cultural awareness is included in literature, global awareness, and modern language classes.</p>	<p>SCORE: 3.0 Various opportunities are provided to help make students aware of cultures beyond those in the community.</p>
<p>6. The school community knows every student well.</p>	<p>SCORE: 4.0 All students are appreciated and supported.</p>	<p>SCORE: 4.0 Students noted they feel appreciated and each student who was asked could identify an adult mentor and advocate.</p>
<p>7. The faculty welcomes and encourages the active participation of all its families and makes sure that all its families are an integral part of the school.</p>	<p>SCORE: 4.0 Family voices are heard and families are actively involved.</p>	<p>SCORE: 3.0 Family voices are heard and some families are actively engaged in the school community. Parents are very satisfied with the level of communication from teachers and administrators.</p>

<p>8. The school's reward system is designed to value diversity, civility, service, and democratic citizenship.</p>	<p>SCORE: 4.0 Rewards are provided to students for a variety of positive behaviors including random drawings for prizes.</p>	<p>SCORE: 4.0 Rewards are provided to students for a variety of positive behaviors and the celebration of student work is evident throughout the school.</p>
<p>9. Staff members understand and support the family backgrounds and values of its students.</p>	<p>SCORE: 4.0 School staff responds appropriately to the make-up of the student population.</p>	<p>SCORE: 4.0 School staff members respond appropriately to the make-up and diverse needs of the student population.</p>
<p>10. The school rules are clear, fair, and consistently applied.</p>	<p>SCORE: 3.0 The new APL model now provides a more consistent platform so that students know how to do what is expected of them.</p>	<p>SCORE: 4.0 Student behavior is exemplary and the school is very safe and clean. Disciplinary referrals are low and the school provides innovative methods (Retraining Program) for dealing with disengaged students. School expectations are on display throughout the building.</p>
<p>AVERAGE SCORE</p>	<p>3.5/4.0</p>	<p>3.70/4.0</p>