



8th Grade
Parent Scheduling
Meeting

Spring 2024



The Scheduling Process

Counselors/Administrators assist students, parents, and teachers in developing a sound educational program that meets the students' needs.

Parents assist students in the selection process by discussing alternatives with them and by helping them to understand their individual strengths and weaknesses and set realistic goals.

Teachers are available to discuss the curriculum with students in an effort to provide understanding of specific course requirements. Teachers may be recommending that students take a particular course.

Students are encouraged to discuss course requests with their teachers before enrolling in classes so that they are provided with information about the courses that are available to them. They must choose those subjects that give them the knowledge and skills necessary for their current educational and career plans.

Scheduling Process

Students will receive their course selection booklets and a course selection form at class scheduling meetings

8th Grade - 2/21/24 and 2/22/24 in Language Arts classes

- Students will take their course selection form home for a parent/guardian to review and sign
- **All forms and applications will be due to the student's Language Arts teacher by 3/1/24**

Scheduling Process

- Mrs. Martin, 8th School Counselor, will meet individually with students to review their course selections and future career goals
- This process will be completed by early April, and the THS principals and counselors will start working on the master schedule
- Students will receive their schedules in August
- Students will have the opportunity to change their schedule up to two weeks after the school year starts
- See page 5/6 of scheduling booklet for more information

Scheduling Conferences

- Parents interested in discussing their child's courses are able to schedule a conference with their student's School Counselor
- Parents can sign up in the lobby this evening, complete a Google form to sign up for a meeting, or call to schedule an appointment
- [Schedule Individual Meeting with School Counselor](#)
- If interested in a conference, please contact Mrs. Stacy Proper at 814-827-2715 ext 2425 or send an email to sproper@gorockets.org

Course Selection

- Scheduling will be based upon an eight credit year plus a directed learning period (9 period day)
- Students will request 2-3 periods of elective courses
- Students will also choose at least 4 alternates (second choices) for their elective courses
- Students are not guaranteed their 1st choice in electives
- Please see page 6 for more information
- [8th Grade Student Scheduling Form](#)

Honors/Weighted Courses

Advanced Biology (Grade 10, 11, 12)
Advanced Chemistry (Grade 11, 12)
Chemistry (Grades 10, 11, 12)
Physics I (Grade 11 or 12)
Physics II (Grade 12)
Advanced Math (Grade 11 or 12)
PreCalculus – (Grade 10, 11 or 12)
Calculus (Grade 11 or 12)
French IV (Grade 12)
Spanish IV (Grade 11 or 12)

AP Spanish (Grade 12)
Honors American Cultures I (Grade 9)
Honors American Cultures II (Grade 10)
Honors US & The World (Grade 11)
Honors Econ/Govt. (Grade 12)
AP European History (Grade 10, 11, 12)
Honors English (Grade 9, 10, 11, 12)
AP Computer Science Princ. (Grade 10, 11, 12)
AP Computer Science A (Grades 11, 12)

The quality point scale system places emphasis on the actual percentage scored in the class. The higher percentages earn a higher quality point. Honors courses are weighted beginning at 70 percent. Both the regular and weighted course quality point scales are listed below.

Look at page 9 of the scheduling booklet for the quality point scale

Honors Program Criteria

- For Honors English 9, students must have a 90% S1 average or higher in 8th grade Language Arts to be eligible for the course. (page 17)
- For Honors Academic American Cultures I, students must have a 90% S1 average or higher in Western Civilizations class to be eligible for the course. (page 21)
- Students who are interested in taking Academic Biology in 9th grade must earn 85% S1 average or higher in Algebra I (in 7th or 8th grade), 85% S1 average in Science in grades 6-8, and an 85% cumulative NGA in Middle School. (page 24)
- If a student is not eligible by Semester 1 and their grade improves by the end of the year, they can change their course request by contacting Mrs. Martin. If a student's grade falls below the requirement, the Honors course will be removed from their schedule.

HONORS PROGRAM APPEAL PROCESS:

Any student who does not meet the criteria will have the request removed. If the student feels he or she should be eligible for the Honors course, they may begin the appeal process. The student must submit a letter to the high school principal requesting a meeting by June 30.

Graduation Requirements

Grade level does not indicate graduation date

- Each school year, students must pass a minimum of 4 credits and stay on track to meet graduation requirements in order to be promoted to the next grade level
- Students who do not pass at least 4 credits during that school year, or complete credit recovery during the spring or summer, will be retained in their grade level
- Students interested in attending Vo-Tech in 10th grade will need to pass all of their core credits or complete credit recovery during the spring or summer to be eligible

Graduation Requirements

CREDIT REQUIREMENTS FOR ALL GRADES

<u>Subject Areas</u>	<u>Credit Requirements</u>
English	4.00 credits
Social Studies	4.00 credits (3.0 VT)
Math	3.00 credits
Science	3.00 credits
Wellness Ed	4.00 credits
Humanities	1.00 credit
Elective Courses	6.00 credits
	25.00 total credits (24.00 Vo-Tech)

**Students who have successfully completed Algebra I, Algebra II, Geometry, Spanish I, and Spanish II during middle school grades will earn high school credit

Graduation Requirements - Class of 2023 and on

Pathway 1 - Keystone Proficiency

Pathway 2 - Keystone Composite Score

Pathway 3 - Alternate Assessment

Pathway 4 - Evidence Based

Pathway 5 - CTE (Career and Technical Education=Venango Technology Center)

For more information on alternate assessments, look at page 7/8 of the scheduling booklet

College in the Classroom

- The University of Pittsburgh at Bradford offers entry-level courses at Titusville High School utilizing Titusville High School staff
- UPB establishes their policies and procedures yearly, and relays that information to the high school principals in the fall
- This information will be shared with students and parents in the fall
- Students who would like to obtain college credit will have to pay a fee to UPB

The following courses are eligible for College in the Classroom: Academic Algebra II, Advanced Biology, Advanced Chemistry, Calculus, Financial Accounting, Microsoft Office, Pre-Calculus, Physics II, and Spanish III.

Look at page 10 of the scheduling booklet for more information

Career Planning and Pathways

The Titusville Area School District has developed a comprehensive K4-12 Career Education Plan. The goal of the plan is to have the students to make a strong connection between what they are learning academically and how it can apply to career planning. It is our goal to provide our students every opportunity to gain the best understanding of their individual interests, skills and abilities so that they can make an informed decision regarding their future plans beyond high school.

- To look at examples of the career pathways, refer to page 11 and 12 of the scheduling booklet
- Students will continue to build a career portfolio on their Smart Futures account
- Ask your student to share their information with you including career interest results.

Co-op and Internship

The cooperative education and internship program is available to juniors and seniors who meet the following criteria:

- Fulfill their course requirements and are on track to graduate
- Maintain grades of C or higher in their classes
- Demonstrate good work habits and positive character
- Attend school regularly
- Students must complete an application to apply
- Refer to pages 12-13 for more information

NCAA/NAIA Eligibility

If a student/athlete is considering participating in a sport at a Division I or Division II college, they need to register with the respective eligibility center. It is recommended that you register during your junior year. For more information regarding eligibility rules, consult your school counselor or refer to the NCAA Eligibility Center Website at www.eligibilitycenter.org or the NAIA Eligibility Center at <https://www.playnaia.org>.

- As of January 2023, standardized test scores are **not required** for **all** student-athletes who initially enroll full time on or after August 1, 2023.
- College-bound student-athletes planning to compete at an NCAA Division I or II school are still required to have a 2.3 (DI)/2.2 (DII) grade point average in 16 NCAA-approved core-course units and provide proof of high school graduation.
- If you have questions regarding NCAA/NAIA, please contact your student's School Counselor

Course Listings

- Refer to pages 14-15 for all course listings for the 24-25 school year
- Descriptions will follow
- Prerequisites
- Weighted/CHS
- NCAA courses on scheduling sheets
- Compare career interests to elective choices

Venango Technology Center

- Students in Grade 9 must successfully complete English, Social Studies, Math, Science, and Wellness Ed for a total of 5 credits to be eligible to attend Vo-Tech.
- All 9th grade students will tour VTC in fall and have the option for ½ day experience in spring
- View pages 50-55 for information about Vo-Tech or visit vtc1.org and click on “Program Overview for New Students” to watch a video about what programs are offered

Rocket Manufacturing - Student Run Enterprise

Rocket Manufacturing - Student Run Enterprise

Rocket Manufacturing will enable qualifying students the opportunity to participate in a manufacturing enterprise that is making actual parts, delivering services, and adding value as part of the supply chain for local manufacturers. Over the course of an academic school year, students will perform different job functions in manufacturing, develop essential life-long skills, use advanced manufacturing technologies, and build relationships with local companies.

Rocket Manufacturing at Titusville High School will involve coursework from the technology and business education departments. Students will be exposed to curriculum from the traditional courses Fundamentals of Technology, Manufacturing, Metal I, Metal II, Metal III and Marketing. Skills learned through this curriculum will prepare students to be an integral part of manufacturing and delivering parts and services essential for local manufacturing. Students interested in becoming involved in Rocket Manufacturing should see their school counselor for scheduling information.

This information is listed on Page 11 of the scheduling booklet

Schedule Examples/Other Programs

Career Oriented Programs and Articulation Agreements - Page 11

Co-Op/Internship - Page 12-13

College Prep - Page 16

Early Childhood Education Program - Page 43

Venango Technology Center - Page 50

Rocket Manufacturing/Student Run Enterprise - Page 11

Contact Information

School Counselors

TMS - Brooke Martin - 814-827-2715 ext 2431, bmartin@gorockets.org

THS - Josh Albright - 814-827-2715 ext 1430, jalbright@gorockets.org

School Counseling Secretaries

TMS - Stacy Proper - 814-827-2715 ext 2425, sproper@gorockets.org

THS - Stephanie Donovan - 814-827-2715 ext 1425, sdonovan@gorockets.org

- Students maintain the same counselor their entire high school career

Links to Scheduling Materials

- [8th Grade Student Scheduling Sheet](#)
- [Course Selection Booklet](#)