

Pre-K Concept Overview 2024-2025

Week	Phonological & Phonemic Awareness	Sound/Symbol Knowledge	Concepts of Print & Comprehension	Emergent Writing	Oral Language	Math Skills	Color Days	Teacher's Manual
August 27-30 (4 days)	<h2>Orientation to School Welcome to Pre-K</h2>							
Sept 3-6 (4 days) Title Groups 6th	Words Listening (Same and different)	ABC Recognition Activities	Distinguish between letter, words and pictures	Tracing and Writing Lines: vertical horizontal circle 1/2 circle diagonal hump, cane cup, hook During Centers: wavy, loop, zig zag, etc. 1st letter of name Draws pictures Pencil Grip	Songs Stories Poems Fingerplays Oral Sharing Activities Vocabulary Development Directional Concepts Active Listening Responding Appropriately 2 Step Directions	<p style="color: red;">red (RED DAY: 9/19 COLOR WARS)</p> <p># 1 (come straight down and that is all) circle (hook around close ~ circle) rote count to 5</p>		Hello School!
Sept 9-13 Testing 9&10		S						
Sept 16-20		M						
Sept 23-27	Words in a Sentence Rhyming Syllables (Compound words)	Review Week	Directionality of Print: Left to Right and Top to Bottom			<p>Introduce: blue (BLUE DAY: 10/11)</p> <p># 2 (curl around and slide to the right) square (small down, small down slide, slide) rote count to 10 sorting/classifying</p>		Marvelous Me!
Sept 30-Oct 4 (4 days)		B						
October 7-11 (4 days)		T						
October 14-18		A						
October 21-25		Review Week						

K4 Concept Overview 2024-2025

Week	Phonological & Phonemic Awareness	Sound/Symbol Knowledge	Concepts of Print & Comprehension	Emergent Writing	Oral Language	Math Skills	Color Days	Teacher's Manual
Oct 28- Nov 1	Words in a Sentence Rhyming Syllables (Compound Words) End Rhyme	P	Punctuation	Model and Practice Letter of the Week Writing Partial Name Writing Draws recognizable pictures Draws Pictures to a Prompt Pencil Grip	Songs Stories Poems Fingerplays Oral Sharing Activities Vocabulary Development Directional Concepts Active Listening Following Multiple Oral Direction	Introduce: yellow (YELLOW DAY 11/1) # 3 (half way around and around again) triangle (slant, slant, slide bottom) rote count to 10 sorting/classifying	Look Outside (How are the Seasons Different)	
Nov 4-Nov 8 (3.5 days: conferences)		J						
Nov 11-15		D						
Nov 18-22								
Nov 25-29 (3 days)		K	Distinguish Between Letters Words and Pictures Directionality			Introduce: orange (ORANGE DAY:11/22) # 4 (down, slide right and cut in two) rectangle (small down, small down, long slide, long slide) rote count to 10 sorting/classifying one to one correspondence		Taking Care (How We Care for Ourselves and Others)
Dec 2-6 (4 days)		O						
Dec 9-13		F				Introduce: green (GREEN DAY:12/13) # 5 (down and around and give it a hat) hexagon (slant, slant, slide, slant, slant, slidel) review circle rote count to 10 sorting/classifying basic measurement one to one correspondence		Everyday Helpers
Dec 16-20								
Jan 2 & 3						See following page		

K4 Concept Overview 2024-2025

Week	Phonological & Phonemic Awareness	Sound/Symbol Knowledge	Concepts of Print & Comprehension	Emergent Writing	Oral Language	Math Skills	Color Days	Teacher's Manual
Jan 6 - 10 PALS 9-10	Syllables Onset Rhyming Intro to 1st Sound	C	Acting Out a Story that has Been Read Recognize that Text has Meaning Makes Inferences and Predictions about Text Punctuation	Model writing Practice Letter of the week Writing Name Draws recognizable pictures Draws pictures to a prompt Pencil Grip	Songs Stories Poems Finger Plays Oral Sharing Activities Vocabulary Development Directional Concepts Descriptive Words Sharing Personal Experiences Asks/Answers Questions Role-Playing	Introduce: white (WHITE DAY: 1/24) # 6 (slant on down and give it a curl) diamond (slant down, slant down, slant up, slant up) review square rote count to 20 sorting/classifying <i>one to one correspondence</i>		Everyday bers (How Do People In Our Community Help Us?)
Jan 13-17		N						
Jan 20-24 (4 days)		I						
Jan 27-31		Review Week						
Feb 3-7		L						
Feb 10-14 (4 days)	Syllables Onset Rhyming Intro to 1st Sound Ending Sound Adding and deleting syllables	G	Distinguish Between Letter, Words and Pictures Retells or Reenacts out a Story Answers Comprehension Questions	Responds Appropriately to a Topic Vocabulary Uses Complete Sentences Combines More than 1 Idea using Complex Sentences		Introduce: pink (PINK DAY: 2/12) # 7 (slide to the right and then slant down) introduce cone and review triangle rote count to 20 sorting/classifying basic measurement addition and subtraction one to one correspondence		From Farm to Table (How does our Food get from the Farm to our Homes?)
Feb 17-21 (4 days)		R						
February 24-28		Review Week						
March 3-7		Q						
March 10-14 (4 days)		U						
						Introduce: purple (PURPLE DAY: 3/7) # 8 (make an "S" and go back home) introduce cylinder and review rectangle rote count to 20 sorting/classifying basic measurement addition and subtraction <i>one to one correspondence</i>		On the Go (How do We get from Here to There?)
						See following page		

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March 17-21	Segment Onset Rime Body Coda Add and delete phonemes Medial sounds Blending and segmenting words	W	Ask and Respond to Questions about a Text Punctuation Retelling a Story Distinguish between Letters, Words and Pictures	Emergent "Kid Writing" Teacher modeled writing Name Writing Letter/Sound Correspondence Directionality Independently Writes to Communicate Ideas Punctuation	2 to 3 Step Directions Shows Understanding of Language Spoken by Teachers and Peers Engages in Conversation Uses more than One Phrase/Complex	Introduce: black (BLACK DAY: 3/28) # 9 (make a circle and go straight down) introduce sphere and review circle rote count to 20 sorting/classifying one to one correspondence addition and subtraction		On the Go (How do We get from Here to There?)
March 24-28		Review Week						
March 31-April 4		Z	Retells a Story Makes Inferences and Predictions Compares and Contrasts Elements of a Story	Writing Own Name Directionality Punctuation Writes to Communicate Ideas Teacher Modeled Writing Uses Letters to Make Words	Shows Understanding of Language Vocabulary Uses Complex Words	Introduce: brown (BROWN DAY: 4/25) # 0 (make an oval and that is all) introduce cube and review square rote count to 20 sorting/classifying basic measurement addition and subtraction one to one correspondence		Animals All Around (How are Animals the Same and Different?)
April 7-11		H						
April 14-15 (2 days)		Review Week	V	Y		Introduce: gray (GRAY DAY: 5/16) # 10 (1 and a 0 make 10 a hero) introduce prism and pyramid rote count to 30 sorting/classifying basic measurement addition and subtraction one to one correspondence		Earth, Moon and Sky (What do we see in the Natural World?)
April 21-25 (4 days)								
April 28-May 2 (4 days)								
May 5-9	PALS	E						
May 12-16		X						
May 19-23	End of the year activities					gold/silver (GOLD/SILVER DAY: 5/23)		
May 26-30 (4 days)								
June 2-4 (3 days)								