

# Threat Assessment

Article XIII-E (Threat Assessment) of the Pennsylvania Public School Code of 1949 established new requirements for school entities related to threat assessment. Among its many provisions, the law requires all school entities in Pennsylvania establish at least one multidisciplinary Threat Assessment Team by the start of the 2021-2022 school year. "School entities" include school districts, Intermediate Units (IUs), career and technical centers (CTCs), charter schools, regional charter schools, and cyber charter schools.

## Threat Assessment Teams

Threat Assessment Teams are responsible for the assessment of and intervention with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community, or others.

Titusville Area School District has designated the Student Assistance Program team from each school building to serve as the school's Threat Assessment Team. Threat Assessment Teams include individuals with expertise in school health, counseling, school psychology or social work, special education, and school administration.

Each member of the Threat Assessment Team has participated in Threat Assessment Team training on:

- Responsibilities of threat assessment team members
- Process of identifying, reporting, assessing, and responding to and intervening with threats
- Identifying and avoiding racial, cultural or disability bias
- Confidentiality requirements under state and federal laws and regulations and Board policies
- Student Assistance Program process
- Youth suicide awareness, prevention, and response
- Trauma-informed approach
- Safe2Say Something procedures
- Multi-tiered systems of support
- Positive Behavioral Intervention and support

Students, parents, and staff can report concerns confidentially and directly to a school counselor, Student Assistance Team member, or the school principal. Anonymous reporting is also available through the Safe2SaySomething application.

Threat Assessment Teams will document, assess, and respond to reports received regarding students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, and the community or others.